



# Self- Assessment Questionnaire

**A Professional Examination  
of Health Management  
Educational Programs**

By Jennifer Woodruff, MHA

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# Self-Assessment Questionnaire

As part of its ongoing system of program evaluation, this Independent Medical Education program seeks information about health professional's change and learning. Please complete the post assessment questionnaire. You are not required to participate. If you do, you should expect to receive a certificate upon completion from the IME office. All your responses will be confidential and greatly appreciated. They will be reported only as cumulative statistics.

_____	_____
Name of Attendee	Title
_____	_____
Email Address	Today's Date

## Section 1- Competence

### Segment A - Long answer

**1. As a result of your participation in this session, will you make a change in your practice?**

Yes       Uncertain (go to questions #2)       No (go to question #3)

If yes, please specify one change you will make:

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With 1 being the lowest level of commitment and 5 being the highest, please circle the number that most accurately indicates your commitment to successfully implement the change you specified.

Lowest					Highest
1	2	3	4	5	

**2. If you indicated uncertainty about making a change, please describe what causes your uncertainty.**

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**3. If you answered no to question # 1, please explain why you will make no change as a result of participating in this session.**

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# Self-Assessment Questionnaire

## Segment B – Indicate level of agreement

Before Course					Please indicate your level of knowledge or competence with the following statements: (1 = strongly disagree 5 = strongly agree)	After Course				
Knowledge						Knowledge				
Disagree		Agree			<b>Knowledge/Competence</b>	Disagree		Agree		
1	2	3	4	5		1	2	3	4	5
1	2	3	4	5	The degree of familiarity of HMEPs.	1	2	3	4	5
1	2	3	4	5	The need to implement HMEPs into your practice.	1	2	3	4	5
1	2	3	4	5	The differentiators of EHMEPs and IHMEPs.	1	2	3	4	5
1	2	3	4	5	Why HMEPs are important for patient care and safety.	1	2	3	4	5
1	2	3	4	5	Which staff member(s) are best suited for HMEP implementation.	1	2	3	4	5

## Section 2 – Performance

This following segments is a self-reflection in the degree in which you will use this HMEP training course and put it into your daily routine.

### Segment A – Multiple choice

Indicate which statements are the most important to you in your practice's operations in patient safety:	
<input type="checkbox"/>	Lowers administrative (work) time
<input type="checkbox"/>	Improves patient safety & experience
<input type="checkbox"/>	Reduces outside information from being injected into treatment
<input type="checkbox"/>	Unifies patient administration education
<input type="checkbox"/>	Frees up treatment room time while manifesting an activity-driven appointment
<input type="checkbox"/>	Incorporates the patient's cost-effective resources
<input type="checkbox"/>	Increases transparency of patient/at-home caregiver compliance

Indicate which statements are the most important to you when delivering patient education to help enhance your patient's experience:	
<input type="checkbox"/>	Ensures more independence longer
<input type="checkbox"/>	Safeguards patients/caregivers against oversights and errors
<input type="checkbox"/>	Improves patient & caregiver participation
<input type="checkbox"/>	Enhances adaptation skills and learning capabilities
<input type="checkbox"/>	Reduces unnecessary phone calls and appointments
<input type="checkbox"/>	Secures productive in-person and reimbursable virtual office visits conducted through recordings and not recollections
<input type="checkbox"/>	Educates contributors on how to participate in care
<input type="checkbox"/>	Provides step-by-step direction to the entire at-home care team on how to manage care more efficiently and effectively

# Self-Assessment Questionnaire

## Segment B – Indicate level of agreement

Before Course					Please indicate your level of agreement with the following statements: (1 = strongly disagree 5 = strongly agree)	After Course				
Skill						Skill				
Disagree		Agree			<b>Performance</b>	Disagree		Agree		
1	2	3	4	5		1	2	3	4	5
1	2	3	4	5	How HMEP is well-suited for today’s post-pandemic at-home patient care while away from your clinic	1	2	3	4	5
1	2	3	4	5	Where and when HMEPs should be implemented	1	2	3	4	5
1	2	3	4	5	Why HMEPs are now a necessity in patient care	1	2	3	4	5
1	2	3	4	5	Have a clear understanding of patient education and why it was separated and (and sometimes) omitted altogether.	1	2	3	4	5
1	2	3	4	5	Have a defined understanding of HMEPs and know how it can be used within the clinic and applied to my patients and their caregivers.	1	2	3	4	5

## Section 3 – Patient Health

This following sections evaluates self-reflection the degree in which you will apply HMEP training and how you can help advance your patients’ health status and behaviors to improve outcomes through education.

### Segment A – Long Answer/Multiple Choice

#### 1. How do you see HMEP fitting into your practice as a free-standing unaffiliated program and how do you see it improving patient health?

- A. By patients learning current administrative duties along with condition management training, they will have a better chance to improve their outcomes.
- B. By having an unaffiliated program I can help more of my patients and extend my training to their entire at-home care team.
- C. I don’t see the connection between patient knowledge and patient health.
- D. Other

If other, please explain \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

#### 2. Like condition management training, do you feel that providing a standard administrative education would be more effective to help your patients’ chances of obtaining the best possible health outcome(s)?

- A. Yes, I feel that my patients’ health would benefit from learning administrative duties.
- B. No, we don’t offer standard administrative education; however, it would something that I am interested in looking into.
- C. Standardizing administrative education would be ideal; however, I don’t see an immediate benefit to implement an HMEP that will improve my patient’s health at this time.
- D. Other



# Self-Assessment Questionnaire

## Segment B - Indicate level of agreement

Before Course					Please indicate your level of agreement with the following statements: (1 = strongly disagree 5 = strongly agree)	After Course				
Status						Status				
Disagree					<b>Patient Health</b>	Agree				
1	2	3	4	5		I see the relevance in HMEPs and how they can help my patients safeguards themselves from oversights and errors while away from my clinic.	1	2	3	4
1	2	3	4	5	Before this course, patient education in my office has focused on condition management and now I see the need for patients to get administrative education as well.	1	2	3	4	5
1	2	3	4	5	I feel comfortable and confident that my patients were and are receiving the health literacy skills needed to properly communicate and make informed decisions about their care.	1	2	3	4	5
1	2	3	4	5	Reconnecting the two forms of patient education is important to me. From now on, I will ensure that my patients are equipped with health literacy and communication skills.	1	2	3	4	5
1	2	3	4	5	I believe that with the right tools most of my patients will be able to work and learn how to participate in a IHMEP with little guidance.	1	2	3	4	5

## Section 4 – Course Experience

Please take a moment and share your feedback of this course.

**A. Do you have any suggestions to improve this course?**

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**B. Can you think of any other administrative responsibilities other than what is in the course that you would like us to address in future courses?**

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**C. Please provide us with any other information such as comments, concerns, or accolades that you would like acknowledged.**

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